

Curriculum Vitae

CHRISTIA SPEARS BROWN

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ACADEMIC POSITIONS

Scholar-in-Residence, Society for Research in Child Development	2019
Professor Lester and Helen Milich Professor of Children at Risk Department of Psychology, University of Kentucky	2016-present
Associate Professor Department of Psychology, University of Kentucky	2011-2016
Assistant Professor Department of Psychology, University of Kentucky	2007-2011
Assistant Professor Department of Psychology, University of California, Los Angeles	2003-2007
Instructor Department of Psychology, Southwestern University	2003

EDUCATION

Ph.D., The University of Texas at Austin Developmental Psychology (minor: Statistics) Dissertation: "Children's Perceptions of Discrimination: Antecedents and Consequences"	2003
M.A., The University of Texas at Austin Developmental Psychology	2000
B.S., Belmont University (Magna Cum Laude, Psychology)	1996

AFFILIATIONS

Center for Equality and Social Justice
UK Center for Poverty Research Faculty Affiliate
Quantitative Initiative for Policy and Social Research
Gender and Women's Studies Faculty Affiliate
Center for Health Equity Transformation

HONORS AND AWARDS

Lester and Helen Milich Endowed Professor of Children at Risk	2019-2022
Society for Research in Child Development Scholar-in-Residence	2019-2020
UK University-wide Provost Award for Outstanding Teaching	2017
Sarah Bennett Holmes Award (Awarded to one woman working at the University who promotes the growth and well-being of other women at the University and across the Commonwealth)	2017
AERA Division E Distinguished Research Award (Human Development)	2016
Teachers Who Make a Difference Award	2016
ACORN Award for the Most Outstanding Faculty in the State of Kentucky (One award is given per year for most outstanding college teaching in the state of Kentucky by the Council on Postsecondary Education; awarded by governor)	2015
UK Department of Psychology Award for Contribution to Undergraduate Education	2015
UK College of Arts & Sciences Award for the Promotion of Diversity and Inclusion	2015
Academic Leadership Academy Fellow (Bluegrass Higher Education Consortium)	2015
UK College of Arts & Sciences Outstanding Teaching Award	2012
UK Department of Psychology Outstanding Teaching Award	2012
UK Department of Psychology Award Wethington Award for Outstanding Faculty Achievement	2009-2019
UCLA Department of Psychology J. Arthur Woodward Graduate Mentoring Award	2007

GRANT ACTIVITY**In Preparation**

Principal Investigator (Monique Ward, co-PI, Carol Martin, co-I). *How elementary-school children's cognitive, social, and identity development predicts adolescents' sexual harassment*. National Science Foundation/Developmental Science (Winter Cycle).

Awarded Research Support

Principal Investigator. *In the spirit of 2044: Cultural and contextual diversity in collaborative science* (2019), William T. Grant Foundation (\$13,869 total costs).

Scientific Advisory Board (P.I., Melanie Killen & Co-P.I., Laura Stapleton). *Promoting intergroup relationships and reducing prejudice in childhood*. (2017-2020), National Science Foundation/Developmental Science (\$438,000 total costs).

Principal Investigator. *Children succeeding during demographic shifts: How discrimination and ethnic identity predict the academic attitudes and performance of Latino children in a White community* (2009-2011), Foundation for Child Development Young Scholar Grant (\$150,000 total costs).

Principal Investigator. *Peer group norms perpetuating teen dating violence: The role of gender bias and sexual harassment* (2011), University of Kentucky Research Support Grant (\$10,325 total costs).

Principal Investigator. *Mexican immigrant parents' attitudes about school involvement* (2011), University of Kentucky Center for Poverty Research Grant (\$10,000 total costs).

Principal Investigator. *Girls' experiences with sexism: Academic sexism, sexual harassment, and gendered attitudes* (2006), UCLA Center for the Study of Women Faculty Development Grant (\$2500 total costs)

Principal Investigator. *Children in gender and ethnic groups: Experiences of bias, identity development, and intergroup relations* (2005), UCLA Faculty Career Development Award (\$3000 total costs).

Principal Investigator. *Children's perceptions of ethnic discrimination* (2004), UCLA Academic Senate Grant (\$3650 total costs).

Awarded Training Support

Principal Investigator. *APA Undergraduate Psychology Research Experience Grant*. (05/2018 – 09/2018), American Psychological Association (\$21,940 total costs).

Research Mentor (P.I., R. Farr). *Reducing harm of discrimination among diverse adolescents with LGBTQ parents: How do family, peers, and community matter* (2018-2023), William T. Grant Young Scholar Award (\$350,000 total costs).

Faculty Mentor (P.I., A. Nelson). *Sexualized gender stereotypes and academic outcomes*. (2015-2018), National Science Foundation Graduate Research Fellowship.

Faculty Mentor (P.I., E. Stone). *Sexualized stereotypes in sexual harassment, dating violence, and rape* (2015-2016), Office of Policy Studies of Violence Against Women Graduate Fellowship.

Faculty Mentor (P.I., J. Jewell) *Adolescents' perceptions of gender-based teasing, bullying, and rejection* (2014-2015), Office of Policy Studies of Violence Against Women Graduate Fellowship.

Faculty Mentor (P.I., H. Chu). *Ethnic identity and perceptions of discrimination in Latino elementary school children* (2009-2012), National Science Foundation Graduate Research Fellowship.

Grants Submitted

Co-Investigator. (P.I., E. Lorch). *Improving retention of female faculty in STEM departments*. NSF ADVANCE.

Principal Investigator. *Improving educational outcomes by enhancing ethnic identity* (2015), Institute of Education Sciences.

Principal Investigator. *Predictors of teen dating violence: Group norms, gender bias and sexual harassment* (2012), R01 National Institute of Health (1 R01 HD072148-01A1).

PUBLICATIONS

*** denotes graduate or undergraduate student/mentee as author**

Authored and Edited Books***As Sole Author:***

3. **Brown, C. S.** (to be published, 2021). *Biased from the Beginning: Children, Prejudice, and What we Can Do About It*. Ben Bella Publishers.
2. **Brown, C. S.** (2017). *Discrimination in Childhood and Adolescence: A Developmental Intergroup Approach*. New York: Psychology Press/Taylor & Francis.
1. **Brown, C. S.** (2014). *Parenting Beyond Pink and Blue: How to Raise Your Kids Free of Gender Stereotypes*. New York: Ten Speed Press/Random House.

As Editor:

1. Rutland, A., Nesdale, D., & **Brown, C. S.** (2017). *Handbook of Group Processes in Children and Adolescents*. Oxford, UK: Wiley-Blackwell.

Articles and Invited Book Chapters (in chronological order)

69. Salomon, I.* & **Brown, C. S.** (in press.) Engage, ignore, stand up: Exploring how (and why) early adolescents respond to sexual harassment. *Journal of Adolescent Research*.
68. Tam, M.* & **Brown, C. S.** (in press.) Early adolescents' responses to witnessing gender-based harassment differ by their perceived school belonging and felt gender typicality. *Sex Roles: A Journal of Research*.
67. **Brown, C. S.** & Tam, M.* Gender-based discrimination in childhood and adolescence. In I. Wang & D. P. VanderLaan (Eds.), *Gender and Sexuality Development: Contemporary Theory and Research*. Springer.
66. **Brown, C. S.** & Tam, M.* (2019). Ethnic discrimination predicting academic attitudes for Latinx students in middle childhood. *Journal of Applied Developmental Psychology*.
65. **Brown, C. S.**, Mistry, R.M., & Yip, T. (2019). Moving from the margins to the mainstream: Equity and justice as key considerations for developmental science. *Child Development Perspectives*.
64. **Brown, C. S.** (2019). The importance, and the challenges, to ensuring an inclusive school climate. Invited Commentary on Special Issue, "Promoting inclusive school climate: Multiple approaches to uniting students across groups." *Educational Psychologist*.
63. **Brown, C. S.** & Anderson, R.E. (2019). It's never too young to talk about race and gender. Invited Op-Ed. *Human Development*.
62. **Brown, C. S.** (2019). Sexualized gender stereotypes predict girls' academic self-efficacy and motivation across middle school. *International Journal of Behavioral Development*.
61. Patterson, M. M., Bigler, R. S., Pahlke, E., **Brown, C. S.**, Hayes, A. R., Nelson, A.*, &

- Ramirez, C.* (2019). Toward a developmental science of politics. *Monographs of the Society for Research in Child Development*.
60. Tam, M.,* Jewell, J.A.*, & **Brown, C. S.** (2019). Gender-based harassment in early adolescence: Group and individual predictors of perpetration. *Journal of Applied Developmental Psychology*.
59. Salomon, I.* & **Brown, C. S.** (2019). The selfie generation: Examining the relationship between social media use and early adolescent body image. *Journal of Early Adolescence*, 39, 539-560. ****One of the journal's top 20 most downloaded articles in 2017.**
58. Nelson, A.A.* & **Brown, C. S.** (2019). Too pretty for homework: The academic correlates of sexualized gender stereotypes among adolescent girls. *Journal of Early Adolescence*, 39, 603-617.
57. **Brown, C. S.** & Juvonen, J. (2018). Insights about the effects of diversity: When does diversity promote inclusion and for whom? Commentary for *Journal of Applied Developmental Psychology*, Special Issues on Diversity & Inclusion.
56. **Brown, C. S.** & Tam, M.* (2018). Parenting Girls and Boys. In M. Bornstein (Ed.), *Handbook of Parenting* (3rd Ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
55. **Brown, C. S.** & Salomon, I.* (2018). Adolescents' responses to gendered harassment and discrimination: Effective strategies within a school context. In M. Monteith & R. K. Mallett (Eds.), *Confronting Prejudice and Discrimination: The Science of Changing Minds and Behaviors*. New York: Elsevier.
54. Farr, R., Salomon, I.*, Brown-Iannuzzi, J. L., & **Brown, C. S.** (2018). Elementary school-age children's attitudes toward children in same-sex parent families. *Journal of GLBT Family Studies*, 1-24.
53. **Brown, C. S.**, Tam, M.*, & Aboud, F. E. (2018). Ethnic prejudice in young children in Indonesia: Intervention attempts using multicultural friendship stories. *International Journal of Early Childhood*.
52. Leaper, C. L. & **Brown, C. S.** (2018). Sexism in childhood and adolescence: Recent trends and advances in research. *Child Development Perspectives*.
51. **Brown, C. S.** (2017). Perceptions of intergroup discrimination. In A. Rutland, D. Nesdale, & **C.S. Brown** (Eds.), *The Wiley Handbook of Group Processes in Children and Adolescents*, 269-291. Oxford, UK: Wiley-Blackwell.
50. Nesdale, D., **Brown, C. S.**, & Rutland, A. (2017). Researching children's social groups: Methods and measures. In A. Rutland, D. Nesdale, & **C.S. Brown** (Eds.), *The Wiley Handbook of Group Processes in Children and Adolescents*, 269-291. Oxford, UK: Wiley-Blackwell.
49. **Brown, C. S.** (2017). Discrimination and prejudice. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.
48. Gilbert, L.,* **Brown, C. S.**, & Mistry, R. S. (2017). Latino immigrant parents' financial stress, depression, and academic involvement predicting child's academic success. *Psychology in the Schools*, 54(9), 1202-1215. ****One of the journal's top 10 most downloaded articles in 2017.**
47. Cooley, E., Brown-Iannuzzi, J. L., **Brown, C. S.**, & Polikoff, J. (2017). Black groups accentuate hypodescent by activating threats to the racial hierarchy. *Social Psychological and Personality Science*, 9(4), 411-418.
46. **Brown C. S.** (2017). School context influences the ethnic identity development of immigrant children in middle childhood. *Social Development*. 26(4), 797-812. ****One of the journal's top 20 most downloaded articles in 2017.**
45. **Brown, C. S.**, Ali, H.*, Jewell, J. A.*, Stone, E.* (2017). U. S. children's stereotypes and

- prejudicial attitudes toward Arab Muslims. *Analysis of Social Issues and Public Policy*, 17(1), 60-83. ****One of the journal's top 20 most downloaded articles in 2017.**
44. **Brown, C. S.** & Stone, E.* (2017). Environmental and social contributions to children's gender-typed toy play: The role of family, peers, and media. In E. S. Weisgram & L. M. Dinella (Eds.), *Gender-Typing of Children's Toys: Causes, Correlates, and Consequences*. American Psychological Association: Washington, DC.
 43. **Brown, C. S.** (2016). Gender in childhood. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.
 42. **Brown, C. S.** & Bigler, R. S. (2016). Contentious issues and controversial implications: Advances in the developmental science of gender roles. In L. E. Duncan, T. Roberts, L. M. Cortina, N. Curtin (Eds.), *Best Practices in Feminist Psychological Science: Gender Beyond Difference*. New York: Springer.
 41. **Brown, C. S.** & Stone, E.* (2016). Gender stereotypes and discrimination: How sexism impacts development. In S. Horn, M. Ruck, & L. Liben, (Eds.), *Equity and Justice in Developmental Science: Theoretical and Methodological Issues*, Vol 50, ACDB, UK: Academic Press.
 40. **Brown, C. S.** & Lee, C. L.* (2015). Impressions of immigration: Comparisons between immigrant and non-immigrant children's immigration beliefs. *Analyses of Social Issues and Public Policy*, 15(1), 160-176.
 39. Stone, E.*, **Brown, C. S.**, & Jewell, J.A.* (2015). The sexualized girl: The development of a within-gender stereotype among children. *Child Development*, 86, 1604-1622.
 38. Mistry, R. S., **Brown, C. S.**, White, E. S.*, Chow, K. A.*, & Gillen-O'Neel, C.* (2015). Elementary school children's reasoning about social class: A mixed-methods study. *Child Development*, 86, 1653-1676. ****Winner of AERA Division E Distinguished Research Award**
 37. Rodriguez, V.*, Gillen-O'Neel, C.*, Mistry, R. S., & **Brown, C. S.** (2015). National and racial-ethnic identification among children in middle childhood: What does it mean to be American? *Journal of Early Adolescence*, 36(6), 807-839.
 36. Gillen-O'Neel, C.*, Mistry, R. S., **Brown, C. S.**, & Rodriguez, V.* (2015). Not excluded from analyses: Racial meanings and identification among multiracial early adolescents. *Journal of Adolescent Research*, 30, 143-179.
 35. Jewell, J. A.*, **Brown, C. S.**, & Perry, B. (2015). All my friends are doing it: Homophily in sexual harassment perpetration in adolescent social networks. *Journal of Research in Adolescence*, 25, 592-604.
 34. Leaper, C. & **Brown, C. S.** (2014). Sexism in school contexts. In L. S. Liben & R. S. Bigler (Eds.), *The Role of Gender in Educational Contexts and Outcomes: Advances in Child Development and Behavior*. New York: Elsevier.
 33. Jewell, J. A.* & **Brown, C. S.** (2013). Sexting, catcalls, and butt slaps: How perceived peer group norms and gender attitudes predict distinct types of sexual harassment perpetration. *Sex Roles: A Journal of Research*, 69, 594-604.
 32. Jewell, J. A.* & **Brown, C. S.** (2013). Gender typicality in early adolescence: Relationship between atypicality, popularity, and psychosocial outcomes. *Social Development*, 23, 137-156.
 31. Leaper, C., **Brown, C. S.**, & Ayres, M. M*. (2013). Adolescent girls' reported coping strategies in response to sexual harassment. *Psychology in the Schools*, 50, 969-986.
 30. **Brown, C. S.** & Chu, H.* (2013). Gendered conceptions of ethnicity: Latino children in middle childhood. In S. S. Chuang & C. Tamis-LeMonda (Eds.), *Gender Roles and Relationships in Immigrant Families*. New York: Springer.
 29. Sears, D. O. & **Brown, C. S.** (2013). Childhood and adult political development. In L.

- Huddy, D. Sears, & J. Levy (Eds.), *Oxford Handbook of Political Psychology*. New York: Oxford University Press.
28. Aboud, F. E., Tredoux, C., Tropp, L., **Brown, C. S.**, Niens, U., & Noor, N. (2012). Interventions to reduce prejudice and enhance inclusion and respect for ethnic differences in early childhood: A systematic review. *Developmental Review, 32*, 307-336.
 27. Mistry, R. S., **Brown, C. S.**, Chow, K. A.*, & Collins, G. S. (2012). Increasing the complexity of young adolescents' beliefs about poverty and inequality: Results of an 8th grade social studies curriculum intervention. *Journal of Youth and Adolescence, 41*, 704-716.
 26. **Brown, C. S.** & Chu, H.* (2012). Discrimination, ethnic identity, and academic outcomes of Mexican immigrant children: The importance of school context. *Child Development, 83*, 1477-1485.
 25. Aboud, F. E., & **Brown, C. S.** (2012). Positive and negative intergroup contact among children and its effect on attitudes. In G. Hodson & M. R. C. Hewstone (Eds.), *Intergroup Contact*. New York: Psychology Press.
 24. Chang, A.*, Sandhofer, C., & **Brown, C. S.** (2011). Gender biases in early number exposure to preschool-aged children. *Journal of Language and Social Psychology, 30*, 440-450.
 23. Leaper, C., Farkas, T.*, & **Brown, C. S.** (2011). Adolescent girls' experiences and gender-related beliefs in relation to their self-concepts in math/science and English. *Journal of Youth and Adolescence, 41*, 268-282.
 22. **Brown, C. S.** (2011). Legal issues surrounding single-sex schools: Trends, court cases, and conflicting laws. *Sex Roles: A Journal of Research, 69*, 356-362.
 21. **Brown, C. S.** (2011). Elementary school children's attitudes about immigrants, immigration, and being an American. *Journal of Applied Developmental Psychology, 32*, 109-117.
 20. **Brown, C. S.**, Alabi, B.*, Hyunh, V.*, & Masten, C.* (2011). Ethnicity and gender in late childhood and early adolescence: Group identity and awareness of bias. *Developmental Psychology, 47*, 463-471.
 19. **Brown, C. S.** (2011). Maximizing success in your graduate training. In P. Giordano, S. Davis, & C. Licht (Eds.), *Your Graduate Training in Psychology: Suggestions for Success*. Thousand Oaks, CA: Sage.
 18. **Brown, C. S.** (2011). Anti-Bias Education. *Encyclopedia of Peace Psychology*. Malden, MA: Wiley-Blackwell.
 17. **Brown, C. S.**, & Leaper, C. (2010). Latina and European American girls' experiences with academic sexism and their self-concepts in mathematics and science during adolescence. *Sex Roles: A Journal of Research, 63*, 860-870.
 16. **Brown, C. S.**, Bigler, R. S., & Chu, H.* (2010). An experimental study of the correlates and consequences of perceiving oneself to be the target of gender discrimination. *Journal of Experimental Child Psychology, 107*, 100-117.
 15. Masten, C. L.*, Gillen-O'Neel, C.*, & **Brown, C. S.** (2010). Children's intergroup empathic processing: The roles of novel ingroup identification, situational distress, and social anxiety. *Journal of Experimental Child Psychology, 106*, 115-128.
 14. **Brown, C. S.**, Spatzier, A.*, & Tobin, M.* (2010). Variability in the intergroup attitudes of White children: What we can learn from their ethnic identity labels. *Social Development, 19*, 758-778.
 13. Manago, A.*, **Brown, C.S.**, & Leaper, C. (2009). Feminist identity among Latina adolescents. *Journal of Adolescent Research, 24*, 750-776.
 12. **Brown, C. S.** (2009). Negotiating the application and interview process. In S. F. Davis, P. J. Giordano, & C. A. Licht (Eds.), *Your Career in Psychology: Putting Your Graduate Degree to Work*. Malden, MA: Wiley-Blackwell.

11. Leaper, C., & **Brown, C. S.** (2008). Experiences with sexism among adolescent girls. *Child Development, 79*, 685-704.
10. **Brown, C. S.**, Mistry, R. S., & Bigler, R. S. (2007). Hurricane Katrina: Children's perceptions of race, class, and government involvement amid a national crisis. *Analyses of Social Issues and Public Policy, 7*, 191-208.
9. Turner, K. L.* & **Brown, C. S.** (2007). The importance of gender and ethnic identities across individuals and contexts. *Social Development, 16*, 700-719.
8. Pfeifer, J. H.*, **Brown, C. S.**, & Juvonen, J. (2007). Fifty years since *Brown v. Board of Education*: Lessons learned about the development and reduction of children's prejudice. *Social Policy Report, 21* (2). Peer-reviewed publication of Society for Research in Child Development.
7. **Brown, C. S.** (2007). Children's perceptions of racial and ethnic discrimination: Differences across children and contexts. In S. M. Quintana & C. McKown (Eds.) *The Handbook of Race, Racism, and the Developing Child*. Hoboken, NJ: John Wiley & Sons.
6. **Brown, C. S.** (2006). Bias at school: Children's perceptions of racial/ethnic discrimination. *Cognitive Development, 21*, 401-419.
5. **Brown, C. S.**, & Bigler, R. S. (2005). Children's perception of discrimination: A developmental model. *Child Development, 76*, 533-553.
4. **Brown, C. S.**, & Bigler, R. S. (2004). Children's perceptions of gender discrimination. *Developmental Psychology, 40* (5), 714-726.
3. **Brown, C. S.**, & Bigler, R. S. (2002). Effects of minority status in the classroom on children's intergroup attitudes. *Journal of Experimental Child Psychology, 83*, 77-110.
2. Bigler, R. S., **Brown, C. S.**, & Markell, M. (2001). When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children. *Child Development, 72*, 1151-1162.
1. Stone, W. S., Ousley, O. Y., Hepburn, S. L., Hogan, K. L., & **Brown, C. S.** (1999). Patterns of adaptive behavior in very young children with autism. *American Journal on Mental Retardation, 104*, 187-199.

Scientific Reports on Behalf of Professional Organizations

2. *State of the Science Report on Improving Intergroup Attitudes and Interactions among Youth*. (in preparation). Report to be published by Society for Research in Child Development: Washington, DC. Authors: **Brown, C. S.**, Graham, S., Beelmann, A., Juang, L., Killen, M., Rivas-Drake, D., Tredoux, C., Tropp, L., Verkuyten, M., & White, F.
1. **Brown, C. S.** (2014). *The Educational, Psychological, and Social Impact of Discrimination on the Immigrant Child*. Report published by Migration Policy Institute: Washington, DC.

Other Publications

9. **Brown, C. S.** (August 1, 2019). Mario Lopez's views about trans kids are the real danger. <https://www.fastcompany.com/90384704/mario-lopezs-views-about-trans-kids-are-the-real-danger>. Retrieved, August 8, 2019.
8. **Brown, C. S.** (with Jewell, J. A.*, 2013; with Tam, M.*, 2019). Gender. In *Introductory Psychology*. NOBA: Diener Education Fund.
7. **Brown, C. S.** (August 24, 2017). We know better: Shed image of racist, bigoted community. *Lexington Herald-Leader*. <http://www.kentucky.com/opinion/op-ed/article169373382.html>. Retrieved August 25, 2017.
6. **Brown, C. S.** (August 10, 2017). The Real Root of Google's Gender Problem Starts at Birth,

- But It Isn't Biology. *Fast Company*. <https://www.fastcompany.com/40451157/this-is-the-real-explanation-for-googles-gender-problem>. Retrieved August 11, 2017.
5. **Brown, C. S.** (July 24, 2017). Everything You Believe Is Wrong: There Is No Such Thing as a Male or Female Brain. *Fast Company*. <https://www.fastcompany.com/40441920/everything-you-believe-is-wrong-there-is-no-such-thing-as-a-male-or-female-brain>. Retrieved August 11, 2017.
 4. Cabrera, N. J., & **SRCD Ethnic and Racial Issues Committee**. (2013). Positive development of minority children. *Social Policy Report*, 27 (2). Peer-reviewed publication of Society for Research in Child Development.
 3. **Brown, C. S.** (October 21, 2012). Turning Afghan tragedy into teachable moment. *Lexington Herald-Leader*. <http://www.kentucky.com/opinion/op-ed/article44384097.html>. Retrieved August 11, 2017.
 2. **Brown, C. S.** (2011). Discrimination. In Heather Montgomery (Ed.) *Oxford Bibliographies Online: Childhood Studies*. New York: Oxford University Press. URL.
 1. **Brown, C. S.** (2007). It's not easy being a girl in a man's world: The daily experience of sexual harassment for adolescent girls. *Newsletter for the UCLA Center for Study of Women*, May. Available: http://www.csw.ucla.edu/Newsletter/CSW_update_May07.pdf.

Manuscripts under Review

5. **Brown, C. S.**, Biefeld, S. D.*, Tam, M.* *Gender in Childhood: Elements of Child Development Series*. Cambridge University Press.
4. **Brown, C. S.**, Biefeld, S. D.*, Elpers, N.* The development of sexualized gender stereotypes as a contributor to sexual harassment: Theoretical gendered pathways.
3. Salomon, I.* & **Brown, C. S.** That selfie becomes you: Examining taking and posting selfies as form of self-objectification.
2. Biefeld, S. D.*, Stone, E.A., & **Brown, C.S.**. Sexy, thin, and White: The intersection of sexualization, body size, and race on stereotypes about women.
1. Farr, R.H., Salomon, I.*, Brown-Iannuzzi, J. L., **Brown, C.S.** Elementary school children's implicit and explicit attitudes and stereotypes about same-gender parent families.

SELECTED RECENT CONFERENCE PRESENTATIONS (Peer-Reviewed)

Brown, C. S. (2019, March). *Gender norms, gender identity, and appearance concerns across development*. Chair for symposium at Biennial Meeting of Society for Research in Child Development, Baltimore, MD.

Brown, C. S. (2019, March). *Thoughtful conversations with young children about gender, race and social Class*. Discussant for Roundtable at Biennial Meeting of Society for Research in Child Development, Baltimore, MD.

Brown, C. S. (2019, March). *Sexualization in childhood and early adolescence: Associations with peer relationships, academics, and body image*. Chair and presenter at Biennial Meeting of Society for Research in Child Development, Baltimore, MD.

Patterson, M., Bigler, R., Pahkle, E., **Brown, C. S.**, Hayes, A.*, Ramirez, C.*, & Nelson, A.* (2019, March). Children's views of the 2016 U.S. Presidential election: Gender, racial/ethnic, and immigration issues. Paper presented at Biennial Meeting of Society for Research in Child Development, Baltimore, MD.

Brown, C. S. (2018, April). *Anti-immigrant sentiments and ethnic identity among Mexican immigrant youth*. Paper presented at Biennial Meeting of Society for Research in Adolescence, Minneapolis, MN.

Brown, C. S. (2018, April). *Making a difference through scholarship: Insights for conducting applied and translational research promoting equity and justice*. Chair and Discussant for Roundtable at Biennial Meeting of Society for Research in Adolescence, Minneapolis, MN.

Nelson, A. A.*, Ford, C. J.*, Usher, E. L., & **Brown, C. S.** (2018, April). *Evidence from a social-belonging intervention to improve the retention of underrepresented college students*. Poster presented at the Biennial Meeting of Society for Research on Adolescence, Minneapolis, MN.

Salomon, I.* & **Brown, C. S.** (2018, April). *Engage, ignore, stand up: Exploring how and why adolescents respond to sexual harassment*. Poster presented at the Biennial Meeting of Society for Research on Adolescence, Minneapolis, MN.

Tam, M.* & **Brown, C. S.** (2018, April). *Gender typicality and gender-based harassment in early adolescence: Typicality characteristics of bullies, victims, and bystanders*. Poster presented at the Biennial Meeting of Society for Research on Adolescence, Minneapolis, MN.

Brown, C. S. (2017, April). *Latino children in a White community: Perceptions of residential segregation and symbolic racism within the community*. Paper presented at Biennial Meeting of Society for Research in Child Development, Austin, TX.

Stone, E.A.* & **Brown, C. S.** (2016, October). *Thin ideal vs. sexualized ideal: College students' stereotypes about plus-sized women*. Poster presented at Gender Development Research Conference. San Francisco, CA.

Jewell, J. A.* & **Brown, C. S.** (2016, March). *Gender typicality and mental health: Investigating victimization experiences and negative emotions as mediators*. Poster presented at the Biennial Meeting of Society for Research on Adolescence, Baltimore, MD.

Stone, E.A.*, Jewell, J.A.*, & **Brown, C.S.** (2016, March). *The association between media use and sexualized gender stereotypes*. Poster presented at the Biennial Meeting of Society for Research on Adolescence Conference. Baltimore, MD.

Brown, C. S. (2015, March). *Discussion about gender discrimination: Links with proactive coping and gender attitudes*. Paper presented at Biennial Meeting of Society for Research in Child Development, Philadelphia, PA.

Jewell, J. A.*, Stone, E. A.*, & **Brown, C. S.** (2015, March). *The sexualized girl: The development of a within-gender stereotype among elementary school children*. Paper presented at the Biennial Meeting of Society for Research on Child Development Conference, Philadelphia, PA.

Jewell, J. A.*, **Brown, C. S.**, & Stone, E. A.* (2014, October). *Developing associations between gender typicality and sexualized stereotypes in children*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Stone, E.A.*, **Brown, C.S.**, & Jewell, J.A.* (2014, October). *The development of a sexualized gender stereotype*. Poster presented at Gender Development Research Conference. San Francisco, CA.

Jewell, J. A.*, **Brown, C. S.**, & Perry, B. (2014, May). *All my friends are doing it: Stereotypical sexualized behavior in adolescent social networks*. Poster presented at Annual Midwestern Psychological Association Conference, Chicago, IL.

Stone, E.A.*, Jewell, J.A.*, & **Brown, C.S.** (2014, March). *Perpetration of potentially offensive sexual behaviors in adolescents*. Poster presented at Biennial Meeting of Society for Research on Adolescence Conference, Austin, TX.

Brown, C. S. (2013, March). *The developing relationship between perceptions of discrimination and ethnic identity*. Paper presented at Biennial Meeting of Society for Research in Child Development, Seattle, WA.

Jewell, J. A.* & **Brown, C. S.** (2013, March). *Sexting, catcalls, and butt slaps: How gender stereotypes and perceived group norms predict sexualized behavior*. Poster presented at Biennial Meeting of Society for Research in Child Development Conference, Seattle, WA.

Jewell, J. A.* & **Brown, C.S.** (2012, April). *Gender Typicality in Adolescence: Relationship between Atypicality, Popularity, and Psychosocial Outcomes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Brown, C. S. & Halpern, D. (2012, April). *Legal issues surrounding single-sex schools in the U.S.* Paper presented at American Education Research Association, Vancouver, Canada.

Brown, C. S. (2012, March). *Mexican immigrant parents' attitudes about school involvement and the impact on academic outcomes*. Paper presented at Biennial Meeting of Society for Research in Adolescence, Vancouver, Canada.

Tredoux, C., Aboud, F., Tropp, L., **Brown, C. S.**, Niens, U., Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *Systematic review of interventions in early childhood to increase inclusiveness and to reduce prejudice*. Paper presented at the Una Global Biennial Conference, Amsterdam, Netherlands.

Niens, U., Aboud, F., Tredoux, C., Tropp, L., **Brown, C. S.**, Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *A storybook intervention program for increasing inclusiveness among young children in Indonesia*. Paper presented at the Una Global Biennial Conference, Amsterdam, Netherlands.

Brown, C. S. & Chu, H. (2011, April). *How discrimination and ethnic identity predict the academic attitudes and performance of Latino children in a White community*. Paper presented at Biennial Meeting of Society for Research in Child Development, Montreal, Canada.

Brown, C. S. (2011, April). *Evaluating strategies to promote ethnic respect and inclusion among children and adolescents*. Chair of the symposium at Biennial Meeting of Society for Research in Child Development, Montreal, Canada.

Farkas, T.*, Leaper, C., & **Brown, C. S.** (2010, April). *Girls' gender identities and attitudes in relation to their math and science self-concepts*. Poster presented at Gender Development Research Conference, San Francisco, CA.

Chow, K. A., Mistry, R. S., **Brown, C. S.**, & Jaeger, L. M. (2010, March). *Teaching tolerance the old fashioned way: Evaluating a lesson on adolescents' views about poverty and homelessness*. Paper presented at Biennial Meeting of Society for Research in Adolescence, Philadelphia, PA.

Brown, C. S. (2009, April). Discussant for symposium on *Race-Related Social Beliefs, Identity, and Achievement in Black Adolescents*. Biennial Meeting of Society for Research in Child Development, Denver, CO.

Brown, C. S. (2009, April). *Immigrant stereotypes in middle childhood*. Paper presented at Biennial Meeting of Society for Research in Child Development, Denver, CO.

Brown, C. S. (2009, April). Co-Chair of the symposium on *Thinking About Immigrants: Children and Adolescents' Beliefs, Stereotypes, and Attitudes About Immigrants and Nationals*. Biennial Meeting of Society for Research in Child Development, Denver, CO.

Brown, C. S. (2009, April). *Variability in the intergroup attitudes of White children: What we can learn from their ethnic identity labels*. Paper presented at Biennial Meeting of Society for Research in Child Development, Denver, CO.

Brown, C. S. (2008, March). *Perceptions of ethnic discrimination among Latino early adolescents: Frequency, themes, and moderators*. Paper presented at Biennial Meeting of Society for Research in Adolescence, Chicago, IL.

Brown, C. S., & Pfeifer, J. H. (2008, February). *Implicit associations in childhood: Can we learn from order effects?* Paper presented at Society for Personality and Social Psychology, Albuquerque, NM.

Brown, C. S. & Leaper, C. (2007, March). *Adolescent girls' experiences with sexism and feminist awareness*. Paper presented at Biennial Meeting of Society for Research in Child Development, Boston, MA.

Brown, C. S. (2006, March). *Thinking about one's ethnic and gender group: Relationship between early adolescents' identity and perceptions of discrimination*. Paper presented at Biennial Meeting of Society for Research in Adolescence, San Francisco, CA.

Brown, C.S., & Turner, K. (2005, April). *Children's gender and ethnic identities across individuals and contexts*. Paper presented at Biennial Meeting of Society for Research in Child Development, Atlanta, GA.

Brown, C. S., Dencer, E., & Bigler, R. S. (2003, August). *How counterstereotypic models impact girls' interest in math and science*. Poster presented at Annual Convention of the American Psychological Association, Toronto.

Brown, C. S. (2003, April). *Children's perceptions of discrimination: Antecedents and consequences*. Poster presented at Biennial Meeting of Society for Research in Child Development, Tampa, FL.

Brown, C. S. & Bigler, R. S. (2003, April). *To tell the truth: Children's responses to debriefing following deception*. Poster presented at Biennial Meeting of Society for Research in Child Development, Tampa, FL.

Brown, C. S. & Bigler, R. S. (2002, April). *The cognitive antecedents of children's perceptions of discrimination*. Poster presented at Conference on Human Development, Charlotte, NC.

Brown, C. S. (2002, March). *Children's perceptions of gender discrimination*. Paper presented at the Ninth Annual Graduate Student Gender Studies Conference, The University of Texas at Austin.

Bigler, R. S., & Brown, C. S. (2002, March). *Can separate be equal? Effects of segregation on children's intergroup attitudes*. Paper presented at Conference of Southwestern Society for Research in Human Development, Austin, TX.

Brown, C. S. & Bigler, R. S. (2001, April). *Effects of membership in novel stigmatized minority groups: Self-esteem, attitudes, and stereotype threat in children*. Poster presented at Biennial Meeting of Society for Research in Child Development, Minneapolis, MN.

INVITED ADDRESSES

Gender Development in the 21st Century: Parents, Schools, Technology, and Culture. Keynote Address at Council on Contemporary Families Biennial Conference, Austin, TX (to be given February, 2020).

Gender-based harassment in adolescence: The importance of macro and micro contexts. Department of Psychology Special Series on the Science of Diversity, University of California, San Diego (to be given January, 2020).

Gender and ethnic identity development. Developmental Psychology Lunch Series, University of Virginia (November, 2019).

Gender-based harassment in adolescence: The importance of macro and micro contexts. Purdue University, Lafayette, IN (October, 2019).

Children's knowledge and attitudes about politics and policies: Intersections with gender, ethnicity, and immigration status. Development of Political Thought Preconference at Cognitive Development Society, Louisville, KY (October, 2019).

Identity matters: An action forum on children's social identity development. Sesame Workshop/Ford Foundation, New York, NY (October, 2019).

Separating the science from the scientist. Human Development Institute (September, 2019).

Gender-progressive parenting. Parenting Forward Conference (September, 2019).

Bias from the beginning: How the science of childhood can lead to a more just world. Scholar-in-Residence Address. Society for Research in Child Development, Washington, DC (August, 2019).

Gender empowerment starts at home: How families can promote gender equality. 63rd NGO Commission on the Status of Women (affiliated with United Nations Commission on the Status of Women and UN Women) New York, NY (March, 2019).

Immigrant kids in the U.S.: Perceptions of discrimination, ethnic identity, and attitudes about immigration. Slippery Rock University of Pennsylvania (February, 2019).

The power of gender stereotypes: The push and pull of parents, peers, and culture. Slippery Rock University of Pennsylvania (February, 2019).

Women in STEM: Insights from developmental science. American Association of University Women (January, 2019).

Gender-based harassment in adolescence: School contexts and developmental health. Clinical Psychology Brown Bag, University of Kentucky (January, 2019).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. University of Maryland (November, 2018).

Gender equality in education. Brookings Institute, Girls' Education Research and Policy Symposium, Washington, D.C. (November, 2018).

Discrimination in adolescence: The role of aggression as a predictor, manifestation, and consequence. Keynote Address at Workshop on Aggression. Psychological University, Berlin, Germany (November, 2018).

Stereotypes, identity, and a sense of belonging. Diversity & Inclusion Forum, College of Business, University of Louisville (October, 2018).

Roots of (In)Equality: Insights from child psychology and education. Behavioural Approaches to Diversity Conference. Rotman School of Management, University of Toronto (September, 2018).

Stereotypes, identity, and a sense of belonging. College of Dentistry, University of Kentucky (June, 2018).

Lessons I learned from the women in my life. Keynote Address at Sarah Bennett Holmes Award Luncheon (March, 2018).

Teaching beyond pink and blue. Berkeley Carroll School, Brooklyn, NY (August, 2017).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. Colloquium at University of Texas at Tyler (April, 2017).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. Colloquium at University of North Carolina, Wilmington (April, 2017).

Raising gender nonconforming children in a gender stereotyped world. Colloquium at Marquette University, Milwaukee (March, 2017).

Raising children free of gender stereotypes: How to nurture self-confident and assertive girls and compassionate and empathetic boys. YWCA of Utah, Salt Lake City, UT (March, 2017).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. Colloquium at University of Louisville (March, 2017).

A conversation about how a range of discrimination experiences shapes development. Arizona State University (February, 2017).

How racial biases shape judgments and perceptions: The impact of social psychology in the courtroom. 30 Years of Batson: A Retrospective. University of Kentucky College of Law (November, 2016).

Raising children free of gender stereotypes: How to nurture self-confident and assertive girls and compassionate and empathetic boys. John F. Kennedy University, Pleasant Hill, CA (October, 2016).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. Vaughn Science Lecture Keynote Address. Belmont University, Nashville, TN (October, 2016).

The interaction between sexual orientation and gender typicality in predicting the sexual harassment of adolescent girls. Gender Development Research Conference, San Francisco, CA (October, 2016).

The wide lens of discrimination: How a range of negative interactions similarly shape developmental health. Human Development and Psychology Joint Colloquium, University of California, Los Angeles (May, 2016).

Women in STEM: Insights from Developmental Science. Association of Women in Math, University of Kentucky (March, 2016).

Raising children free of gender stereotypes: How to nurture self-confident and assertive girls and compassionate and empathetic boys. Wellesley Mothers Forum, Boston, MA (October, 2015).

How gender stereotypes lead to gender differences. Kentucky Girls STEM Collaborative Conference (June, 2015).

Using developmental science as tool for advocacy. Presidential Preconference on Equity and Social Justice, Biennial Meeting of Society for Research in Child Development, Philadelphia, PA. (March, 2015).

The educational, psychological, and social impact of discrimination on the immigrant child. Migration Policy Institute, Washington, DC. (November, 2014).

Parenting Beyond Pink and Blue. Gender Development Research Conference, San Francisco, CA (October, 2014).

Improving academic outcomes for Mexican immigrant children in a White community: The impact of discrimination and ethnic identity within schools. University of Cincinnati Psychology Department Clinical Psychology Colloquium (September, 2014).

Immigrant children in a newcomer community: How discrimination, ethnic identity, and academic outcomes are shaped by school context. Invited Address, Midwestern Psychological Association, Chicago, IL (May, 2014).

Mexican immigrant children in a White community: How discrimination, ethnic identity, and academic attitudes are shaped by school context. Colloquium at University of Louisville (November, 2013).

The intersections of gender and race: Why they both matter. Gender Development Research Conference, San Francisco, CA (April, 2012).

Discrimination and ethnic identity predict the academic outcomes of Mexican immigrant children in a White community: The importance of school context. Department of Sociology Speaker Series at University of Kentucky (November, 2011).

Attitudes towards immigrants. Conference on Immigration Policy in an Anti-Immigrant Era at University of Kentucky (March, 2011).

Discrimination and ethnic identity predict the academic outcomes of Mexican immigrant children in a White community: The importance of school context. Conference for Eastern Sociological Society, Philadelphia, PA (February, 2011).

Children's attitudes about presidential politics and segregation. Conference on Structural Racism: Inequality in America Today at University of Kentucky (February, 2011).

The experience of being a girl in a man's world: How discouraging comments and sexual harassment shape adolescent girls' achievement, aspirations, and self-concept. Colloquium Series at UCLA Center for the Study of Women (April, 2007).

How children perceive gender and racial discrimination: Similarities and differences. Gender Development Research Conference, San Francisco, CA (April, 2006).

Children in academically stigmatized groups: Perceptions of bias, identity, and attitudes. Interdisciplinary Human Development Colloquium Series at University of California, Santa Barbara (April, 2006).

When developmental psychology met social psychology: A look at perceptions of discrimination. Social Psychology Colloquium Series at University of California, Los Angeles (March, 2005).

A developmental look at discrimination: A proposed model for when children perceive bias. Developmental Psychology Colloquium Series at University of California, Irvine (October, 2004).

Children's perceptions of gender discrimination. Psychological Studies in Education Colloquium Series at University of California, Los Angeles (March, 2004).

Stigmatized group membership: Effects on children's intergroup attitudes, affect, and perceptions of bias. Developmental Psychology Colloquium Series at University of California, Santa Cruz (November, 2003).

What does it mean to be in a stigmatized group? Keynote speaker at Psychology Undergraduate Research Symposium at Belmont University (November, 2002).

PROFESSIONAL and SERVICE ACTIVITIES

Selected Professional Activities

Advisor, LEGO Group	2019
Founding Steering Committee, Sexual Orientation, Gender Identity and Expression (<i>SOGIE</i>) Caucus of Society for Research in Child Development	2019-2020
Invited Member, Society for Research in Child Development <i>Rapid Assessment and Response Strategy (RARS) Team</i>	2018-present
Advisor, <i>Sesame Workshop</i>	2018- present
Expert witness (about adolescence and racial biases) for The Institute for Compassion in Justice (KY)	2017
Chair, Equity and Justice Committee of the Society for Research in Child Development	2017-2019
Expert witness (about gender stereotypes in schools) for ACLU: <i>Peltier v. Charter Day School (NC)</i>	2016-2017

	C. S. Brown	C. V. 18
Member of Kentucky Advisory Committee for U. S. Commission on Civil Rights		2015-2019
Invited member of Equity and Justice Committee of the Society for Research in Child Development		2015-2017
Expert for PsychologyToday.com: <i>Beyond Pink and Blue</i>		2012-present
Led webinar on <i>The Impact of Discrimination on Young Children of Immigrant</i> for Migration Policy Institute, Washington, D.C.		2015
Organizer of Migration Policy Institute/Foundation for Child Development symposium on <i>The Impact of Discrimination on Young Children of Immigrants</i>		2014
Invited participant to Equity and Justice Research Symposium (SRCD)		2014
Consultant (about LGBTQ discrimination) with United Way of the Bluegrass		2012-2014
Invited panelist at Kentucky Summit on Diversity and Inclusion		2011
Invited participant to Migration Policy Institute Research Symposium: <i>Young Children of Black Immigrants: Washington D.C.</i>		2011
Invited member of Ethnic and Racial Issues Committee of the Society for Research in Child Development		2011-2015
Invited member of American Council for Co-Educational Schooling		2011-present
Invited participant to American Educational Research Association-Foundation for Child Development Summer Institute: <i>Connecting Education Research to Policy</i> , Washington D.C.		2009
Invited member of UNA, Global Learning Initiative for Children and Ethnic Diversity; Other members: Frances Aboud (Canada), Luigi Castelli (Italy), Linda Troop (US), Colin Tredoux (South Africa)		2008-2015
Expert panelist for ACLU of Kentucky's Single-Sex Education Seminar held at Brandeis School of Law and Breckenridge County, KY		2008

Inclusion and Anti-Bias Consultancy, Workshops, and Talks

Society for Research in Child Development (Staff Training)
 Fayette County Public School District
 College of Dentistry, University of Kentucky
 College of Business, University of Louisville
 United Way of the Bluegrass
 Lexington Fire Department
 Erie Insurance

Editorial Positions

Board of Editors, <i>Parenting: Science and Practice</i>	2019-present
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Associate Editor, <i>Journal of Adolescent Research</i>	2014-present
Consulting Editor, <i>Journal of Research on Adolescence</i>	2015-2016
Consulting Board, <i>International Journal of Psychology</i>	2009-2013
Consulting Editor, <i>Child Development</i>	2006-2008

Ad Hoc Reviewer

National Science Foundation, Netherlands Organisation for Scientific Research, Society for Research in Child Development, *Child Development*, *Developmental Psychology*, *Social Development*, *Monographs for Society for Research in Child Development*, *Child Development Perspectives*, *British Journal of Developmental Psychology*, *Cognitive Development*, *Journal of Youth and Adolescence*, *Journal of Research for Adolescence*, *Journal of Experimental Child Psychology*, *Journal of Applied Developmental Psychology*, *Psychology of Women Quarterly*, *Analyses of Social Issues and Public Policy*, *Group Processes and Intergroup Relations*, *Sex Roles*, *Social Forces*, *Cultural Diversity and Ethnic Minority Psychology*, *PNAS*, Sage Publications, Oxford University Press, American Psychological Association Press, and Lawrence Erlbaum Associates.

Selected UK Department and University Service

Current:

Founding Director, Center for Equality and Social Justice*	2016-present
Associate Chair, Department of Psychology	2015-present
Department of Psychology Admissions and Awards Committee	2011-present
Advisory Board, Center for Research on Violence Against Women	2014-2020
Department of Psychology Executive Committee	2011-present

Previous:

Inclusive Pedagogical Graduate Learning Community Mentor	2018-2019
Martin Luther King Center Scholar-in-Residence	2017-2019
Chair, Department of Psychology Developmental Search Committee	2018
Faculty of Record, Health, Society and Population	2015-2017
Chair, Department of Psychology Social Search Committee	2014, 2017
Chair, College of Arts & Sciences Educational Policy Committee	2016-2017
College of Arts & Sciences Educational Policy Committee (elected position)	2014-2016
Director, Children at Risk Research Cluster	2011-2016
Chair of successful proposal to create Bachelor's of Liberal Studies Program	2014-2016
Department of Psychology Developmental Search Committee	2014, 2017
Panelist for <i>What's New in Science</i>	2013
Coordinator, Department of Psychology Social Area	2011-2015
College of Arts & Sciences Diversity Board	2011-2013
Invited panelist for UK's <i>Diversity Dialogues</i>	2011
Advisory Board, Quantitative Initiative for Policy and Social Research	2010-2018
Children at Risk Research Cluster Search Committee	2008, 2011
Department of Psychology Interim Chair Search Committee	2011
Department of Psychology Chair Search Committee	2010
Department of Psychology Diversity Committee	2009-2011
Guest Speaker for Psi Chi	2009
Guest Speaker for School of Human Environmental Sciences, Family Studies Class	2009-2010
Guest Speaker in Department of Education, Gender Development Class	2008-2010

***The Center for Equality and Social Justice** (<https://cesj.as.uky.edu>) is an interdisciplinary research center that promotes equality and social justice through collaborative scholarship and education and helps foster social justice within our communities, public policies, and laws.

SELECTED MEDIA COVERAGE

Television

NBC News; CBS News; Good Morning America; WGN Morning Show; Good Day Chicago; Byleine Now Toronto; WKYT

Radio

NPR; On Point (NPR); Windsor Now (CKLW, Windsor, ON, Canada); The Joy Cardin Show (Wisconsin Public Radio); The Kathleen Dunn Show (Wisconsin Public Radio); Australian Public Radio; KRCL (Salt Lake City); BYU Radio (Sirius XM); The Alice Stockton-Rossini Show (WOR New York on Clearchannel Media); Eight Forty Eight (WBEZ, Chicago National Public Radio); CBS Radio (Los Angeles); KDKA (Pittsburgh); WRFL FM; This Morning (Seoul, Korea); Detroit Public Radio; BAM Radio Network; Channel Q

Print/Web

New York Times; Washington Post; Wall Street Journal; NBCNews; CBSNews; The New Yorker; Time; Scientific American; CNN; Slate; New York Magazine; Forbes; Vogue; Today; BBC; USA Today; Metro Newspaper; Daily Telegraph (London); Lexington Herald Leader; Time Colonist (British Columbia); Detroit Free Press; Huffington Post; Miami Herald; The Guardian; The Atlantic; Good Housekeeping; Working Mother; Science Daily; Decoded Science; WebMD; MS. Magazine; American Baby; AAUW; Parenting; Bustle; Parents; ParentMap; Publisher's Weekly; Library Journal; Today's Parent; Yahoo Parenting

Podcast

College of Arts & Sciences, Listening to Kids on iTunesU; Your Parenting Mojo; The Empathetic Parent; How to Talk to Your Kids about Anything; Think Humanities

TEACHING and MENTORING EXPERIENCE

Undergraduate Courses Taught

Introduction to Child Development/Introduction to Developmental Psychology; Social and Personality Development; Context and Development; Gender and Racial Development Seminar; Introduction to Psychology; Statistics and Research Methods; Research in Developmental Psychology; Stereotypes in Popular Media; Stereotypes and Prejudice; Social Inequality in Development and Public Policy

Gender Equality in Nordic Countries, Islamophobia in Denmark - Study Abroad, Kentucky Institute of International Studies, Denmark Program (2016)

Gender and Sexuality, Islamophobia in France- Study Abroad, Kentucky Institute of International Studies, Paris Program (2019)

Graduate Courses Taught

Developmental Psychology; Social and Emotional Development; Prejudice and Stereotypes Seminar; Gender and Racial Development Seminar; Culture, Brain, and Development Seminar; Social and Contextual Development Seminar

Graduate Student Supervision (only *primary* advisor/chair roles listed)

Sharla Beifeld
Michelle Tam, M. A.
Ilyssa Salomon, M.A.
Andrew Nelson, M. A. (UK, 2017; awarded NSF Graduate Research Fellowship)
Ellen Stone, Ph.D. (UK, 2017; Director of Research, Texas Appleseed)
Jenna Jewell, Ph.D. (UK, 2015; Research Psychologist, U. S. Navy)
Hui Chu, Ph.D. (UK, 2013; awarded NSF Graduate Research Fellowship; Asst. Prof. at Purdue University, North Central)
Oscar Baldelomar, Ph.D. (UCLA, 2011; Prof at Univ. of MN, Morris)
Kelly Turner, Ph.D. (UCLA, 2007; awarded Jacob K. Javits Fellowship by U.S. Dept. of Education)
Xiao Lu Jiang, Ph.D. (UCLA, 2006)

UK Undergraduate Student Honors Project Supervision (as *primary* advisor)

Current: Carly Coleman, Andrea Doyon, Jason Midkiff, Devyn Thompson (2019-2020)
Past: Astha Patel (2018-2019); Caroline Miller, Parth Patel (2017-2018); Ned Katz, Ravyn Tanner, Deanna Duffy, Sarah Stewart (2016-2107); Rachel Williams (2015-2016); Abby Spalding, Francesca Reynaert (2014-2015); Hadeel Ali⁺, Chia Hong (2013-2014); Meredith Haley, Kayla Creetch, Kimberly Colley (2012-2013); August (Donnie) Kleine-Kracht (2011-2012); P.J. Williamson, Ryan Hicks (2010-2011); Heather Young (2009-2010); Emily Fortney (2008-2009)

⁺Resulted in a publication

High School Student Honors Project Supervision

Petra Ronald (Dunbar High School), 2011-2013 (Winner of Kentucky State Science Fair, Finalist in the Intel International Science and Engineering Fair)

ORGANIZATIONS

Society for Research in Child Development
American Psychological Association (Division 7: Developmental Psychology)
Association of Psychological Science
Society of Personality and Social Psychology
Society of Psychological Study of Social Issues

REFERENCES

Rebecca Bigler, Ph. D.
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Campbell Leaper, Ph. D.
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cam@ucsc.edu

Rashmita Mistry, Ph. D.
Professor, Vice Chair, Undergraduate Education Programs

Graduate School of Education, UCLA
mistry@gseis.ucla.edu

CONTACT INFORMATION FOR LITERARY AGENT

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212-691-3419