



CHILD DEVELOPMENT PERSPECTIVES

Moving from the Margins to the Mainstream: Equity and Justice as Key Considerations for Developmental Science

Christia Spears Brown,¹  Rashmita S. Mistry,² and Tiffany Yip³ 

¹University of Kentucky, ²University of California Los Angeles, and ³Fordham University

ABSTRACT—*Worldwide, most children face marginalization and societal inequities to varying degrees. For developmental science to have both scientific and societal value, scientists must account for the impact of societal inequities, regardless of the focus of their research. In this article, we illustrate how equity and justice are relevant for all children. We also argue that equity and justice are essential*

opportunities, experiences, and resources (World Health Organization, 2018). Although societal inequities and injustices have always existed, recent sociopolitical and economic trends (e.g., right-wing populism and anti-immigration rhetoric, increasing economic inequality, the refugee crisis) have highlighted the relevance of those inequities for children.

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